

POPULAR LECTURES 2014

Institute of Education, London – Wednesday 9 July University of Birmingham – Wednesday 24 September

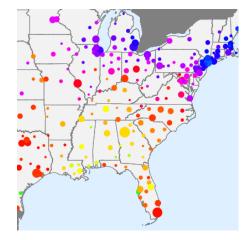
Professor Kevin Buzzard

Imperial College London

What's in a number?

Much of our work and our leisure interests are now stored in digital format -- i.e., as numbers. This has weird consequences: for example some numbers are now copyrighted, and other numbers are illegal.

Professor Buzzard will explain some of these stories, and also what happens if one tries to digitise mathematics itself. 39/932384020433832/9502884 34211706798214808651328236 35211055596446229489549303 45648566923460348610454326 96282925409171536436789255 57595919530921861173819326 33011949129833673362440656 29317675238467481846766946 14684409012249534301465495 59813629774771309960518707 34690830264252230825334468 76691473035982534904287554



Dr Julia Gog

University of Cambridge

Epidemics and viruses: the mathematics of disease

Dr Gog will look at how mathematics has been applied to help understand and control infectious diseases, from the scale of a single virus particle through to a global influenza pandemic, and considers some mathematical challenges for the future.

LONDON: Commences at 7.00 pm, refreshments at 8.00 pm, ends at 9.30 pm

Admission is free, with ticket. Register by Thursday 3 July.

BIRMINGHAM: Commences at 6.30 pm, refreshments at 7.30 pm, ends at 9.00pm

Admission is free, with ticket. Register by Thursday 18 September.

To register for tickets, please email <u>popular.lectures@lms.ac.uk</u> or visit the LMS website for abstracts and a registration form (<u>http://www.lms.ac.uk/events/popular-lectures</u>)

The London Mathematical Society is the UK's learned society for mathematics. Founded in 1865 for the promotion and extension of mathematical knowledge, the Society has a membership of over 2300 drawn from all parts of the UK and overseas. Its principal activities are the organisation of meetings and conferences, publication of journals and books, provision of financial support for mathematical activities, and contribution to public debates on issues related to mathematics, research and education.