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Media Release

Mathematics Teacher Training Scholarships

The Institute of Mathematics and its Applications (IMA), the London Mathematical Society (LMS), the Royal Statistical Society (RSS) and Mathematics in Education and Industry (MEI) are delighted to be able to continue working together to deliver Mathematics Teacher Training Scholarships for a second year.

We want to build on the successes of our first pilot year to encourage more well qualified and passionate applicants to become secondary maths teachers. The recent OECD Report, *Skilled for Life? Key findings from the survey of adult skills*, has again highlighted the importance of teaching mathematics.

Up to 250 scholarships will be available, worth £25,000 each. Candidates are expected to have a strong academic background (First, 2.1 or post graduate degree, high levels of mathematical knowledge and a desire to share their passion and love for maths. Candidates with a 2:2 may also be eligible if they bring significant additional experience).

As well as the £25,000 award, Scholars will become part of a supportive community. This will include two years free membership of the IMA, LMS, RSS and MEI with associated benefits. We are looking for applicants with the potential to become inspirational teachers and the future leaders in education.

Nigel Steele, IMA Honorary Education Secretary said:

'Mathematics is now understood to be of vital importance to the economy of this country. The first priority must be to attract those who can become the most effective teachers of mathematics to join the profession. We need them to inspire future generations to engage with the subject and discover the wealth of opportunities it can create'.

Alice Rogers, LMS Education Secretary said:

'The first year of the scheme has seen more than 90 scholars who promise

as they embark on their training year to become strong teachers, able to

contribute a deep understanding of mathematics both to the schools

where they teach and to nationwide developments in mathematics

education. It is excellent that the scheme will continue'.

Roeland Beerten, RSS Director of Professional and Public Affairs said:

'The Royal Statistical Society welcomes the extension of this Scholarship

scheme. The country needs teachers who can encourage our children to

learn mathematics and statistics in an engaging and relevant way - not

just to prepare them for future employment or education but as a key life

skill in itself, so they can thrive and succeed in an increasingly data-rich

society'.

Charlie Stripp, Chief Executive of MEI said:

'We need more inspirational young people with a passion for mathematics

to join the teaching profession. Good mathematics education is vital for

our country's future economic success and teaching mathematics is a very

important and rewarding job. These Scholarships are extremely

welcome'.

For further details of the Scholarship scheme go to

http://www.ima.org.uk/careers/teacher_scholarships.cfm

Note for Editors

Contact: **Dr John Johnston**

LMS Communications Officer

London Mathematical Society

De Morgan House 57-58 Russell Square

London WC1B 4HS

Mobile: (0)7851 779215

Tel: +44 (0)20 7927 0804

Email: john.johnston@lms.ac.uk