



How can the LMS support mathematicians during the pandemic?

- 1. What has the LMS done so far?
- 2. What else could the LMS do?

What has the LMS done so far?

For early career researchers (ECRs):

- increased the number of Early Career Fellowships it awards, supported in part by the Heilbronn Institute;
- funded regional networks (Scheme 3 grants) to employ ECRs to create introductory videos on the topic of the network
[<https://www.youtube.com/channel/UCvp7jsbXjx2k8sGEkdtWCAw>];
- brought together Taught Course Centre leads with EPSRC to discuss longer term funding, possibly via Additional Mathematical Sciences Funding.

What has the LMS done so far?

For mathematicians with caring responsibilities:

- Introduced the Research Reboot scheme (for everyone, in fact) [<https://www.lms.ac.uk/grants/research-pairs-scheme-4>];
- Is simplifying its (policy on) Support with Caring Costs.

What has the LMS done so far?

For all mathematicians:

- Supported Teaching and Learning Mathematics Online (TALMO) project with IMA and RSS [<http://talmo.uk>];
- Moved Society events online;
- Created discussion pages for sharing good practice.



What else could the LMS do?

We'd like to know what you think. The LMS can publicise, share good practice, convene groups, and has limited funds.

- Groups within the community?
- Working environment post-pandemic?
- Sustainability?