

LONDON MATHEMATICAL SOCIETY SMALL GRANTS FOR EDUCATION SCHEME: GUIDELINES

1. Objectives and criteria

The objective of this grant scheme is to provide partial funding for specific events/activities which stimulate interest and enable involvement in mathematics from Key Stage 1 (age 5+) to undergraduate level and beyond, by:

- enhancing and enriching mathematical study beyond the curriculum
- engaging the public with mathematics
- encouraging unusual ways of communicating mathematics.

Applications must also fulfil the following criteria:

- The grant should make an identifiable and significant contribution (i.e. be for a specific purpose/purposes rather than contribute to a larger pool), but will not cover the full cost of the activity.
- The grant should preferably stimulate interactions between different sections of the mathematical community and/or address a new or wider audience.
- The event/activity should be sustainable (e.g. it should be possible to hold it more than once).

2. Value of the award:

- The maximum award is £800.
- Activities will not be funded in full. Instead, the grants are intended to contribute towards the costs of an activity.

3. Funding will not be provided for the following:

- everyday classroom resources
- teaching supply cover
- to replace other funding sources, but rather than complement them
- for events/activities which are in the past.

4. Eligibility:

- Anyone based in the UK is eligible to apply for a grant.
- Applications linked to universities should ideally be co-signed by a member of the Society and ordinarily the Scheme will not fund University outreach activity.
- The scheme is primarily intended for activities for which there is limited scope for alternative sources of funding.

5. Completing the form:

- Applicants should provide all of the information requested in the form.
- The application should be signed countersigned by someone (such as a headteacher or senior colleague) who can confirm the project's value and indicate what additional support is being provided locally.
- Applications should be sent in Word or PDF format.
- Do not include these cover notes with your application.

Application checklist:

All sections have been completed and the application meets the objectives and criteria outlined in the notes above.
☐ The date and location of the event are given in section 2.
\square The requested funds do not cover the full cost of the activity/activities in question.
\square The amount requested for the grant is given clearly, along with a financial breakdown, in section 3.
The application is signed by the applicant and countersigned by a headteacher or member of the senior leadership team who can confirm the value of the activity.

Applications should be emailed in Word or PDF format to Katherine Wright, Society & Research Officer: education@lms.ac.uk.

REF:

LONDON MATHEMATICAL SOCIETY SMALL GRANTS FOR EDUCATION SCHEME: APPLICATION FORM

1. Applicant details

Name (incl. title):	
Address:	
Organisation:	
Email:	

2. Event/activity for which funding is sought

This scheme offers partial funding of specific events/activities which stimulate interest and enable involvement in mathematics by one or more of the following:

- enhancing and enriching mathematical study beyond the curriculum
- engaging the public with mathematics
- encouraging unusual ways of communicating mathematics.

The activity/event can be at Key Stage 1 to undergraduate level and beyond.

The scheme is primarily intended for activities for which there are limited alternative sources of funding.

Title of the event/activity:	
Date of the event/activity:	
Location:	
Total cost of the event:	

3. Finances

Please provide below a breakdown of costs explaining how the grant will be spent.

The maximum award is £800.

Type of cost Amount

	£
	£
	£
	£
TOTAL:	£

4. Details of other funding

This scheme does not provide funding for activities in full. Please therefore give details of other funding sources below.

Other funding source	Amount	Funding confirmed? (y/n)
	£	
	£	
	£	
TOTAL:	£	

5. Details of the activity/event

Please provide details of how the event/activity meets the objectives and criteria for this grant scheme, as given at the top of the cover page.

Funding will not be provided for the following:

- everyday classroom resources
- teaching supply cover
- to replace other funding sources, but rather than complement them.

Please explain how the event/activity does one or more of the following: enhances/enriches mathematical study beyond the curriculum; engages the public with mathematics/encourages unusua ways of communicating mathematics:			

ame	Position	
you are not a member of the London M ember or a headteacher or member of t	athematical Society, your application should he senior leadership team:	be countersigned by an LMS
gnature	Date	
ny other relevant information:		
ease explain how the event/activity	/ is sustainable:	

Personal data provided on this form may be held and processed on the Society's computer. A summary of the Society's data protection policy, including the rights of subjects upon whom data is held, is available on request.